



(Please note this agreement forms Appendix 1 of our Positive Behaviour and Antibullying Policy)

Home/School Agreement of Behaviour	
Staff's Rights	Staff's Responsibilities
To be treated fairly and respectfully within the Birchanger School community. To contribute to the development of the school Behaviour Policy. To expect the cooperation of pupils and parents in maintaining an orderly climate of learning. To expect pupils to respect the rights of other pupils and adults in the school. Not to tolerate abusive or violent behaviour by pupils or parents/carers. To be clear about the limits of staff members' disciplinary authority and to engage outside partners, such as children's services and policy, as appropriate. To have access to support and training on behaviour management to improve their practice.	To treat all children fairly and with respect, raising their self-esteem to develop their full potential. To provide a challenging, broad and relevant curriculum in a safe and pleasant environment, physically and emotionally. To promote the school's vision of 'Life in all its Fullness' and promote the school's Christian ethos through its values of believing, being our best, being creative and belonging. To use rules and consequences clearly and consistently. To be a positive role model and to use social media in a responsible manner. To form a positive relationship with parents so that all children can see that the key adults in their lives share a common aim (replying to emails within 48 hours, on weekdays, term-time). To establish and clearly communicate the measures to ensure good order, respect and discipline. To support, praise and, as appropriate, reward pupils' positive behaviour.

	To apply sanctions fairly, proportionately and reasonably – taking into account of SEN, disability and the needs of vulnerable children – and offer support as appropriate. To ensure pupil safety and well-being, including preventing bullying and dealing effectively with reports and complaints about bullying. To promote positive behaviour through active development of pupils' social, emotional and behavioural skills. To make alternative provision from day 6 for fixed period excluded pupils, and where appropriate, to arrange reintegration interviews for parents/carers at the end of a fixed period exclusion.
Pupils' Rights	Pupils' Responsibilities
To contribute to discussions on the school behaviour policy. To be treated fairly and respectfully within the Birchanger School community. To be taught in an environment which is safe, conducive to learning and free from disruption. To expect appropriate action from school staff to tackle any incidents of bullying, violence, discrimination or harassment.	To treat others with respect and show the school's values of believing, being our best, being creative and belonging. To take care of property and the environment in and out of school. To co-operate with other children and adults. To complete their homework. To follow reasonable instructions by school staff, obey school rules and accept sanctions in an appropriate way. To act as positive ambassadors for the school both in and outside of school. Not to bring inappropriate or unlawful items to school.

	To show respect to school staff, fellow pupils, school property and the school environment. Never to denigrate, harm or bully other pupils or staff. To use social media in a responsible manner. To cooperate with, and abide by, any arrangements put in place to support their behaviour such as pastoral support.
Parents' Rights	Parents' Responsibilities
To contribute to the development of the school behaviour policy. To expect their children to be safe, secure and respected in school. To appeal to the Headteacher/governors, and beyond that to the Secretary of State, if they believe that the school has exercised its disciplinary authority unreasonably. To be kept informed about their child's progress, including issues relating to their behaviour. To have communication with their child's teacher within reasonable timescales (e.g. email replies within 48 hours, quick notices before drop-off, longer chats through an appointment after school) To be listened to when complaining about the way the school has handled an issue and to receive a fair and prompt response. To appeal against a decision to exclude their child, first to the governing body of the school and then – in cases of permanent exclusion – to an independent appeal panel.	To respect the school's behaviour policy and the disciplinary authority of the school staff. To encourage their child to follow the school's values of believing, being our best, being creative and belonging. To help ensure that their child follows reasonable instructions by school staff and adheres to school rules. To send their child to school punctually every day, suitably clothed, fed and rested. To support their child with homework. To ensure school staff are aware of any SEN-related or other personal factors which may result in their child displaying behaviours outside the norm. To be prepared to and work with the school to support their child's positive behaviour. To use social media in a responsible manner, including not sharing images or information about other children in school.

	To attend meetings with the Headteacher or other school staff, if requested, to discuss their child's behaviour and support a resolution. If their child is excluded from the school to ensure the child is not found unsupervised in a public place during school hours in the first five days of exclusion and, if invited, to attend a reintegration interview with the school at the end of a fixed period exclusion
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